Welcome back to POPS for 2017 to all students, staff and parents! We have had a brilliant start to the year with an excellent Curriculum Day on Monday for staff and our students have had three fabulous days in their classes. I have spent time in all classes and the children are engaged and happy. It has also been wonderful to experience the positive environment as students, teachers and parents reconnect with each other. It is a joy to begin another year at POPS and I know the outstanding start we have had has been due to the commitment of our staff; office and teaching, spending time in the previous weeks working and planning to ensure the start of the year was seamless and purposeful for every student.

We welcome four new staff; Miss Wilkinson (4M), Mrs Rice (Y1&2), Mr Gill (Performing Arts) and Mrs Irvine (Integration). We also welcome forty-one Foundation students and their families and eight Y1-4 students and their families; Max M (1A), Marco I (1L), Oliver M (2M), Henry G (1/2D), Brock C (3B), Blake C (3D), Gabriel P (3/4B) and Sam L (4W).

On Monday all staff, teaching and support, participated in a day of professional learning facilitated by Ms Garrity, Mr Wilkins and me. Our key focus areas were associated with the school review directions, to enable every student to achieve at the highest level by developing our skills and teamwork. It was an intensive and energising day and I congratulate everyone for their work and commitment to improvement. Mr Wilkins will work with us throughout the year as a coach to improve individual and team performance. Our teaching and support teams are very effective but we believe we can continue to improve and in doing so enhance our students’ outcomes.

Most importantly we ratified our school philosophy, mission, vision, values and Poppy Tribes agreements which are the basis of how we continue to develop our learning community. Three key words identify our community: inclusive, influential and collaborative. Ms Garrity has written in more detail about how we plan to imbed these principles into the daily life of POPS.

On Monday, February 6 at our school assembly, our Foundation students accompanied by their year five buddies will be presented to the community. We will present our year six students with their leadership badges the following Monday, 13 February. These are very special assemblies and I encourage all parents to attend; our assembly begins promptly at 3pm.

During the break we have replaced the basketball towers and completed the painting, cleaning and grounds maintenance and some refurbishment in the Foundation Centre. This week I met with the successful architect and the DET representative to begin the process associated with our $457,000 maintenance grant.

If you would like to discuss anything about the school, please feel free to contact me.

Mrs Daniel
Principal
ASSISTANT PRINCIPAL

WELCOME BACK TO POPS
Happy New Year, I hope all families have had a happy and relaxing summer holiday. It has been wonderful to catch up with many students and hear about their exciting holiday adventures. I had a nice break and spent some enjoyable days at the beach.

I am looking forward to another successful year at POPS. My door is open to all students, teachers and parents/carers to discuss any issues or concerns just email me or call to make an appointment. We would prefer to address concerns immediately.

It is important for our community to be aware that one of our goals at POPS is to ensure that every student is valued in a positive and nurturing learning environment.

OUR PHILOSOPHY, VISION AND VALUES
At the end of last year the school was involved in a rigorous Peer School Review. During this process members of the community reflected on what POPS does well, what we can improve on and what we hope for our school and our students in the future.

As part of the review we reflected on and redeveloped our school mission, vision and values.

This week all students and staff were introduced to our redefined school values of Excellence, Respect, Responsibility, Integrity.

All students, staff and parents strive to uphold the school values and reflect them through the five Poppy Tribes Agreements:

- Strive for your personal best (Excellence)
- Demonstrate mutual respect for yourself and others (Respect)
- Attentively listen (Respect)
- Actively participate and you have the right to pass (Responsibility)
- Express appreciation and do not put down others (Integrity)

Read More about developing a Tribes Learning Community at POPS... (attach to Learning Community document)

SNACK SHACK

Welcome back everyone!

The Snack Shack is up and running for 2017. Don’t forget to register online, if you click the link below you can create your login and register your details.

An updated menu can also been found below.

I am seeking volunteers Wed – Fri, 11.30am—1.30pm. If you are interested I would love to hear from you, please call 0407 824 485 or drop in and see me at the Canteen. Volunteer forms are also available from the office.

Mrs Schaper
Canteen Manager

2017 MENU

IMPORTANT FIRST AID REQUIREMENTS

ASTHMA INFORMATION
It is a requirement that school spacers are single use only.

Due to this we have purchased disposable spacers that come at an individual cost of $6. If your child requires Ventolin and has not provided their own kit we will be required to charge parents/guardians $6, the spacer and a note will be sent home on the day of use. We do not gain any profit from these products. Asthma Plan

ANAPHYLACTIC
Please ensure the office has a current plan that has been completed and signed by your physician within the last year and a epipen within the required dates. Blank Anaphylactic Plan

OTHER MEDICATION
If your child requires any other medication for example: Panadol or antibiotics you are required to fill out a signed medicine form and return to the office with named medication. Medication Authority Form

If your child is unwell it is vital that you keep them home from school so as not to spread germs to other children and staff members.

MAKE THIS YEAR YOUR CHILD’S BEST EVER AT SCHOOL
by Michael Grose - Australia’s No 1 parenting educator

A new school year means a clean slate for students. At the start of the school year kids are likely to adopt changes than at any other time. Here are 7 ideas to help you make the most of the fresh start and make this year your child’s best year ever at school. Read more

Ms Garrity
Acting Principal
Park Orchards Primary School

OUR VISION

To educate and nurture the whole child through quality learning and personal development programs which provide students with the necessary skills, values and behaviours to achieve throughout their lives.

OUR VALUES

Excellence, Respect, Responsibility, Integrity

All students, staff and parents strive to uphold the school values and reflect them through the five Poppy Tribe Agreements:

- Strive for your personal best (Excellence)
- Demonstrate mutual respect for yourself and others (Respect)
- Attentively listen (Respect)
- Actively participate and you have the right to pass (Responsibility)
- Express appreciation and do not put down others (Integrity)

Park Orchards Primary School

OUR PHILOSOPHY

At Park Orchards Primary School, we develop highly motivated, inspired and engaged students who are excited about learning and optimistic about their future. We are proud of our high academic achievements and the way we focus on identifying and meeting the educational and interpersonal needs of all our students. We work in close partnership with our parent community and ensure that everyone can contribute to and benefit from a vibrant, stimulating learning environment.

OUR MISSION

- To be an inclusive community where the whole student is valued in a positive and nurturing learning environment.
- To provide a positive learning community where students and teachers are actively engaged in high quality learning and teaching and personal development programs that develop each person’s ongoing learning and best performance.
- All teachers, students, parents and carers take responsibility for and work together to achieve the educational and personal developmental success of all members of the school community.
A POSITIVE LEARNING COMMUNITY AT POPS IS inclusive, influential, and collaborative.

http://tribes.com © 2017 Tribes Learning Community
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name ____________________________ School REF ID ____________________________

Parent/legal guardian details

Surname ____________________________________________________________

First name _________________________________________________________

Address ___________________________________________________________

Town/suburb ____________________________ State ____________ Postcode ____________

Contact number ____________________________________________________

Centrelink pensioner concession OR Health care card number (CRN)

☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ - ☐ OR

☐ Foster parent* OR ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

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<th>Student ID</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date ____________

03/02/17
CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (16 April 2017).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold Card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2017 closes on 30 June, 2017.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
Book Club LOOP

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform.

It's easy to order and pay online for your child’s Book Club order using your credit card. If your school is not yet in the LOOP, speak with your school’s Book Club Organiser.

Head to scholastic.com.au/LOOP or Download on the App Store GET IT ON Google play

Follow these easy steps!

1. Simply grab your child’s Book Club catalogue and either SIGN-IN or REGISTER your account.

2. Add your child’s first name and last initial (so the school knows who the book is for), then select your SCHOOL and your CHILD’S CLASS.
   Note: You can order for multiple children at once if they attend the same school.

Looking for MORE product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

3. Click on ORDER and enter the item number from the Book Club catalogue.

4. All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child’s classroom if you order by the close date.

That’s it! There’s no need to return paper order forms or payment receipt details to your school.
Looking for a career change? Courses beginning from February 2017

**Taster courses**

**Introduction to Beauty Therapy**
Are you interested in a career in the beauty services industry? In this 8 week course you will gain an insight into retail practices, skincare, eyebrow tinting and how to apply professional looking makeup. Have fun learning the practical skills and knowledge to be able to perform basic beauty services on family and friends.

Wednesdays 5.30pm, commencing 8 February (8 weeks)

**Introduction to Floral Design**
Turn your love of flowers and design into an exciting career or rewarding hobby. Gain the skills and techniques to make beautiful floral arrangements for your home, friends or a special occasion. You will learn wrapping, tying, arranging and other techniques that will allow you to create many gorgeous designs such as hand tied posies, gift boxes, corsages, and special arrangements.

Wednesdays 10am, commencing 15 February (6 weeks)

**Accredited Training**

Park Orchards Community House has a number of courses starting soon that are nationally recognised and will provide you with a qualification to help you design the life you desire. You may even be eligible for government funding, so what are you waiting for?

**Certificate III in Education Support (CHC32013)**
As an Education Support Worker or Teacher's Aide you will focus on developing student's literacy and numeracy skills making a valuable contribution to children within the school environment.

Mondays and Wednesdays 9.15am - 3.15pm
Commencing 13 February

**Certificate III in Early Childhood Education and Care (CHC50113)**
As an Education Support Worker or Teacher's Aide you will focus on developing student's literacy and numeracy skills making a valuable contribution to children within the school environment.

Tuesday and Thursdays 9.15am-3.15pm
Commencing 7 March

**Certificate IV in Training and Assessment (TAE40119)**
Are you keen to use your knowledge and experience to train others? Quality Trainers are in demand! Learn to design, deliver and facilitate training programs. After completion of this course you will be qualified to teach in adult learning environments, such as Tafe, an RTO, or in the workplace.

Commencing March 2017

For more information visit www.parkorchards.org.au
Like us on Facebook! www.facebook.com/ParkOrchardsLearningCentre
9876 4381

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**Challenging Behaviour Advisory Sessions**

Park Orchards Community House & Learning Centre is pleased to offer affordable professional development opportunities for teachers, educators and interested parents.

Jeremy Samson is a successful entrepreneur, well recognised for developing the exercise program “Time 2 Train” for people on the Autism Spectrum (ASD). He is also a down syndrome adult living with Asperger's, as such he understands “the frustrations and behaviours of people with ASD, I know how important it is to promote independence through positive reinforcement”.

Jennifer McDonald is psychologist who forms part of a team of highly experienced psychologists from Jigsaw Psychology; an Educational and Developmental Psychology Clinic, who specialise in working with children, adolescents, families and schools to achieve better outcomes with mental health and wellbeing issues.

- **Navigating the Social Puzzle for ASD**
  **Thursday 23 February, 7pm - 8.30pm $20**
  Jeremy offers a personal insight into why teens and adults with ASD/Asperger's struggle in environments that require a level of social activity. Discover what can be done to assist individuals to cope better in group situations and the importance of positive mentors to aid growth and independence.

- **Intervention Therapy - The LUPE Program**
  **Thursday 16 March, 7pm - 8.30pm $20**
  The LUPE Program (learn, understand, practice, experience) was developed by Jeremy to help individuals on the spectrum in all areas of their life including social interaction, self-awareness and communication. Learn the how this program can be used as an intervention therapy to help integrate teens and adults better into the community.

**Anxiety in Children**

**Thursday 2 March, 7pm - 8.30pm $20**
How do we recognise anxiety in children? Behaviours will often present as tantrums, meltdowns, aggression, and clinginess. When children are under the influence of an anxious brain, they are NOT trying to push boundaries; rather their brain is geared to “fight/flight”. The “fight/flight” response is part of human evolution and can be scary when it is not understood. Jennifer will help you to recognise anxiety early before it becomes problematic.

Don’t miss out!
Bookings can be made via our website or over the phone.

www.parkorchards.org.au
9876 4381
WISEONES TERM 1, 2017

Coming up Term 1, 2017

“Ancient Rome”
Park Orchards Primary School

Where was Ancient Rome? Who was Julius Caesar, Brutus and Cassius? Legends and Super Heroes, chariots, soldiers, famous roads, buildings, aqueducts. Learn some Latin too. How much is too much power? Why is Rome important to us all these centuries later? Now that’s a good question? Vale discipulii!

WiseOnes: Application for 1st Term 2017
This program is available for all Grade 1 - Grade 6 children who have qualified for WiseOnes.
Due to the shortness of Term 1, Week 7 and 8 will be at the beginning of Term 2.
WiseOnes Teacher: Laura Cena, mobile: 0400 994 096

I wish to enrol my child in the unit "Ancient Rome" starting week beginning Monday 13th February, 2017. I give permission for a copy of this slip to be handed to the WiseOnes teacher.

Child’s Name ___________________________ School: Park Orchard: Primary School
Date of Birth ___________________________ Class (2017) __________
Parents’ Names __________________________
Address _______________________________
Phone: BH ______ AH ______ Mobile ____________ Email: _______________________

My child has already qualified for WiseOnes YES/NO
I would like a free test for my child YES/NO.
I would like my child to be tested with a fuller assessment to qualify for WiseOnes (assessment cost $250 inc GST).

Please send this slip and payment of $243.00 on Thursday, 9th February, 2017. As we are a non-credit business, children will not be accepted into the program for the term unless the fees and enrolment form are returned by the above date. If paying by cheque please make it payable to Park Orchards Primary School.
For further information please contact Pat Truscott: Mobile: 0407 313 657.

03/02/17