

Park Orchards Primary School - 2017 - Semester 1- Personal and Social Development Report

Teacher:

Generalist Year 3

Year 3 and 4 students' develop understandings of positive relationships and connections. Students extend their emotional literacy via an enhanced vocabulary of understanding and describing emotions. They learn about the importance of valuing difference in individuals and groups and how appreciating diversity contributes to positive relationships. Students to learn to work both independently, in teams and discuss the causes of conflicts commonly experienced and discuss options to reduce the possibility of or to resolve conflict.

Learning Characteristics				
Social Awareness and Management	Rarely	Sometimes	Often	Consistently
Upholds all school values				
Works cooperatively in teams				
Positively interacts with others				
Demonstrates inclusive behaviour with others				
Manages and resolves conflicts				
Self Awareness and Management				
Seeks assistance when needed				
Reflects on their learning and sets goals to work towards				
Uses class time effectively				
Independently complete tasks				
Is organised and well prepared for class				
Persists with tasks when faced with challenges				

Teacher Comment

RATING SCALE:

Consistently: the student always displays this skill in many settings and with a variety of people

Often: the student almost always displays this skill in many settings and with a variety of people

Sometimes: the student displays this skill regularly in some settings and with some people

Rarely: the student occasionally exhibits this skill at school