

Welcome back!



Happy New Year and welcome back to P.O.P.S! It has been a very busy start to the year and already we have done lots of work! We are very pleased with how all of the Year 1 and 2 students have settled into the new routines and all students seem very excited to become more independent learners this year.

We look forward to working with you this year! Please feel free to come and make an appointment to discuss any questions or concerns that you may have.

Lyn Lockie, Vanessa Allegretto, Amy McNeill,
Claudia De Carlo, Natalie Rice and
Lina Massarotti.

Year 1 and 2 News

Term 1 2017

Important Dates:

- 22nd Feb- Parent Information Evening:
ICT and BYO iPads
- 28th Feb- Pancake Day
- 8th Mar- Active Travel Information
Evening
- 13th Mar- Labour Day Holiday
- 14th Mar- Curriculum Day
- 15th Mar- Maths Information Evening
- 31st Mar- Last Day of Term 1

REMINDERS:

- Students are encouraged to bring to school each day:
 - a **water bottle** to keep on their table to drink
 - cut up **fruit or vegetables in a container** to eat at 'Brain Food Time' to keep energy levels up.
 - green communication folder** containing any notices and take home reading book
 - a school hat that is clearly labeled. It is important that every student has their own hat.
- We encourage students to bring a rubbish free lunch every day. Any rubbish taken to school must be taken home. Classrooms only have paper recycle and chicken food bins.
- The Canteen is operational on Wednesday, Thursday and Friday. Lunch orders can be placed online. Canteen information and special days are advertised in the weekly newsletter or via a Compass post.
- Students are expected to wear **correct school uniform**. Please ensure hair ties and clips are the correct colours and students are not to wear any jewellery.
- Homework** will be handed out every Monday and is due on the following Friday.
- Year 2 students who bring an **iPad** to school, must hand it to their teacher before school starts. Parents and students must have read the iPad agreement and consent via Compass. A required apps list will be sent out soon.





Year 1 and 2

News

Term 1 2017

READING

This term we are focusing on increasing each student's ability to read independently and enjoyment of reading. To maximise the amount of time students are reading, students will be participating in a daily independent reading workshop. These sessions begin with the teacher modeling a reading strategy to the students, then students move into an independent reading task or a guided reading group with the teacher. During these sessions students will practice using various CAFÉ (Comprehension, Accuracy, Fluency and Expanding Vocabulary) reading strategies.

Specific CAFÉ reading strategies studied this term will include: visualising, retelling the story, prediction, using punctuation to enhance phrasing, text features of non-fiction books.

- **Year 1** will also focus on recognition of the high frequency words such as was, saw, you, your, in a variety of contexts.
- Magic 100 200 and 300 Words



MATHEMATICS



To develop each student's mathematical abilities, students participate in daily mathematics lessons that involve a number sense game, specific teaching of a concept, a problem solving task that involves everyday mathematical situations and lots of discussions about strategies.

Specific mathematical concepts studied this term include:

Year 1

- recognising counting and ordering numbers to 100
- counting by 2's, 5's and 10s to 100 and from different starting points.
- simple addition and subtraction

Year 2

- recognising and ordering numbers to 1000
- number patterns
- developing mental strategies for solving simple addition and subtraction equations

Year 1 & 2: 2D and 3D shapes, length, time and graphing



WRITING



This term we are developing each student's love and enjoyment of writing. To increase student engagement with writing, students will be participating in a daily independent writing workshop. These sessions begin with the teacher modeling how to write different pieces to the students, then students move into an independent writing task. During these sessions students will practice using the writing process (Prewriting, Drafting, Revising, Editing and Publishing) to produce a variety of written pieces.

Specific writing focuses this term include: using a Writer's Notebook, following the writing process, increasing student choice for what they choose to write, writing narratives and writing information reports.

HANDWRITING

Our handwriting focuses for this term will include using correct pencil grip, correct letter size and formation and good posture whilst writing. We will all be using Victorian Cursive.



SPELLING



Year 1

- will focus on word structure - cvc, ccvc, cvcc etc (c = consonant, v= vowel)
- revising the writing of 100 high frequency words with the objective that these words are to be spelt correctly at all times

Year 2

- spelling lessons will focus on a daily phonogram review, blends and commonly used words whilst writing

GEOGRAPHY

This semester, our Geography unit investigates the connections that people have to places, both in Australia and across the world, to further develop students' understanding of place.

Students are introduced to the concept of scale, and develop their own mental map of the world. Students' understanding of place is further developed through learning the major geographical divisions on Earth and where they are located in relation to Australia.

Key inquiry questions:

What is a place?

How are people connected to their place and other places?



Year 1 and 2

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Term 1 2017



SCIENCE



This term, our *Watch it grow!* unit provides opportunities for students to explore the growth of a range of living things as they explore the processes of growth and change, of reproduction and death that apply to all animals. Through hands-on activities and investigations, students compare the growth of living things under different conditions.

PERFORMING ARTS



This term, Year 1 and 2 students are focusing on character creation, basic music theory and singing in performing arts. For the drama and dance elements of performing arts, we are using voice, facial expression, movement and space to create and improvise dances, situations and roles. We are then looking at rhythms and beats for music using some of the percussion instruments, as well as our voices. In choir, the students are starting to develop a sense of pitch through singing songs such as 'Happy'. The Junior Choir will be performing at the Warrandyte Festival in March.

David Gill- Music/ Performing Arts Teacher

VISUAL ARTS



Students will attend a weekly art lesson in the art room. The aim is to provide stimulating learning experiences that promote self-expression, provide for creativity and imagination in addition to the development of particular skills. This term, the students will be making 'rock pools'. They will be drawing the creatures that live in the rock pools, adding the water (cellophane), making rocks with paint, sand and sawdust. Then they will add natural and man-made collage materials to complete the art. We will then make some tissue paper flowers and add them to a painted background. The emphasis will be on cutting, folding, fringing, twisting and joining paper. Finally we will complete an Easter activity.

Michelle Bethell- Visual Art Teacher

Year 1 and 2 News Term 1 2017

MANDARIN



Welcome to the year of the rooster! In Term One the Year 1/2 students will reinforce and extend what they have already learned. The language focus will be greetings and self-introduction, numbers 1-20, names of some animals, fruits and colours. They will learn to follow simple instructions such as 排队(Line up), 请坐(Please sit down), 不要说话(Be Quiet). They will also learn to recognize, trace and write some simple characters.

Within the cultural context, students will be introduced to the Chinese New Year. They will explore this festival through listening to the stories about Chinese New Year and the twelve zodiac signs, watching videos about why people celebrate the New Year and how it is celebrated in China and in Melbourne, etc.

Students will learn the Chinese language and culture through a variety of class activities such as songs, games, stories, role plays, crafts, etc. Students will have fun and continue enjoying Mandarin learning.

Limei Bian- Mandarin Teacher

PHYSICAL EDUCATION



The first week of term Year 1 and 2 students revisited ball handling and recapped the fundamental motor skills of 'throw' and 'catch'. Following that, representatives from Cricket Australia visited our school and ran a clinic with all classes. The clinics were aimed at exciting students about cricket, and reinforcing that cricket is an inclusive game - for all skill levels and abilities. Over the course of the Cricket unit, as well as teaching the basics of batting and bowling, the emphasis will be on the fundamental motor skill of 'overarm throw'. Students will be encouraged to 'throw for distance' so that they are developing their ability to follow through with their throw, opposed to target games where the attention is more on accuracy. Next students will participate in Jump Rope for Heart with a variety of skipping activities involving the fundamental motor skills of 'leap' and 'jump'. The Skipping unit will focus on fitness, coordination, balance, posture and agility. They will finish the term with a unit of Golf.

Sarah Marshall- Physical Education Teacher

Year 1 and 2

News Term 1 2017

Year 1 and 2 Timetable

	1A	1L	1/2D	2M
Art (Mrs Bethell)	Wednesday	Wednesday	Wednesday	Wednesday
Performing Arts (Mr Gill)	Wednesday	Wednesday	Wednesday	Wednesday
PE (Mrs Marshall)	Tuesday	Tuesday	Tuesday	Tuesday
Mandarin (Mrs Bian)	Monday	Thursday	Thursday	Friday
Italian (Signora Fernando)	N/A	N/A	Friday	Friday
Science	Friday	Monday	Monday	Monday
Library	Thursday	Monday	Monday	Monday
Junior Choir (Mr Gill)	Tuesday			
1 & 2 Sport	Thursday			

Parent Helpers

A reminder to all parents who volunteer to help at school, you must have a current Working With Children's Check. All staff, volunteers, contractors, and any other member of the school community involved in child related work, are required to register a current Working with Children Check at the office. All helpers **MUST** sign in at the office.

