

## Welcome to Term 2!



All students had a wonderful first term with lots taking place – the Welcome Back picnic, Information nights, Funky Hair Day, the Fun Run and the Warrandyte Festival were some of the highlights. We have been impressed with the fabulous learning that has taken place and with each student's progress. We hope that you take the opportunity to look through the work samples in your child's Learning Journal and celebrate your child's achievements so far this year. We look forward to working with you this term! Please feel free to come and make an appointment to discuss any questions or concerns that you may have.

Lyn Lockie, Vanessa Allegretto, Amy McNeill,  
Claudia De Carlo, Natalie Rice, and  
Lina Massarotti.

# Year 1 and 2 News

Term 2 2017

## Important Dates:

- 5<sup>th</sup> May - Life Education Van (1A & 1L)
- 9<sup>th</sup> May - Life Education Van (1/2D & 2M)
- 12<sup>th</sup> May - Messenger Dogs Incursion
- 18<sup>th</sup> May - Jump Rope for Heart Jump Off Day
- 22<sup>nd</sup> May - Education Week
- 25<sup>th</sup> May - Open Night
- 13<sup>th</sup> June - Year 1 and 2 Excursion to CERES
- 29<sup>th</sup> June - Student Led Conferences
- 30<sup>th</sup> June - Last Day of Term 2

## YEAR 1 & 2 REMINDERS:



- Students are encouraged to bring to school each day:
  - a **water bottle** to keep on their table to drink
  - a **small amount of cut up fruit or vegetables in a small container** to eat as brain food early in the morning to keep energy levels up.
  - **green communication folder** containing any notices and take home reading book
- We encourage students to bring a rubbish free lunch every day. Any rubbish taken to school must be taken home. Classrooms only have paper recycle and chicken food bins.
- The Canteen is operational on Wednesday, Thursday and Friday. Lunch orders can be placed online. Canteen information and special days are advertised in the weekly newsletter or via a Compass post.
- Students are expected to wear **correct school uniform**. Please ensure hair ties and clips are the correct colours and students are not to wear any jewellery.
- Year 2 students who bring an **iPad** to school, must hand it to their teacher before school starts. They must have signed the iPad agreement and will need the required apps on their device.
- Please ensure that your child's Learning Journal has been returned to your child's teacher ASAP so that we can continue to add student work samples.



# Year 1 and 2

## News

Term 2 2017

### READING

This term we are continuing to focus on increasing each student's ability to read independently and further developing students' understanding of the texts they read. To maximise the amount of time students are reading, students will continue to participate in daily independent reading workshops. During these sessions students will practice using various CAFÉ (Comprehension, Accuracy, Fluency and Expanding Vocabulary) reading strategies whilst they are reading 'just right' books for themselves.

Specific CAFÉ reading strategies studied this term will include: monitoring as we read, predicting what will happen next, summarising using our own words, questioning as we read and using punctuation to enhance phrasing.

**Year 1** will also focus on recognition of the high frequency words (MIOOW 100, 200 and 300 words) such as was, saw, you, your in a variety of contexts.



### WRITING



This term we are continuing to develop each student's love and enjoyment of writing. To increase student engagement with writing, students will be participating in a daily independent writing workshop. These sessions begin with the teacher modeling how to write different texts to the students, then students move into an independent writing task. During these sessions students will practice using the writing process (Prewriting, Drafting, Revising, Editing and Publishing) to produce a variety of written pieces.

Specific writing focuses this term include: using a Writer's Notebook, following the writing process, increasing student choice for what they choose to write, writing persuasive and informative texts.



### MATHEMATICS



This term we are continuing to focus on increasing each student's mathematical understanding, while developing their ability to explain their thinking. To develop each student's mathematical abilities, students will participate in daily mathematics lessons that involve the specific teaching of a concept and tasks that involve everyday mathematical situations and discussions of strategies.

Specific mathematical concepts studied this term include:

#### Year 1

- Recognising counting and ordering numbers 0-100
- Simple addition, subtraction and multiplication
- Recognising and using money

#### Year 2

- Recognising and ordering numbers to 1000
- developing mental and written strategies for solving simple addition, subtraction and multiplication equations
- using money and counting small collections of notes and coins

**Year 1 & 2:** data and graphing, telling the time, measurement and probability

### HANDWRITING

Our handwriting focuses for this term will include using correct pencil grip, correct letter size and formation and good posture whilst writing.



### SPELLING



- **Year 1** will focus on word structure - cvc, ccvc, cvcc etc. ( c = consonant, v= vowel), revising the writing of 100 high frequency words with the objective that these words are to be spelt correctly at all times.
- **Year 2** spelling lessons will focus on exploring spelling choices and commonly used words whilst writing. We will also explore prefixes, suffixes and contractions.

## YEAR 1 & 2 SPECIALIST TIMETABLE

Performing Arts:	Wednesday
Art:	Wednesday
PE:	Tuesday
Italian (Year 2):	Friday
Mandarin:	1A - Monday 1L & 1/2D - Thursday 2M - Friday

# Year 1 and 2

## News

Term 2 2017

### GEOGRAPHY

This semester, our Geography unit investigates the connections that people have to places, both in Australia and across the world, to further develop students' understanding of place.

Students will continue to develop their own mental map of the world as we investigate places around the world. Students' understanding of place is further developed through learning about what life is like in other parts of the world.

#### Key inquiry questions:

How are people connected to their place and other places?

How are places in different parts of the world similar and different?



### SCIENCE



Water is essential for humans, plants and animals and we use water every day for many purposes. This term's **Water Works** unit provides opportunities for students to develop an understanding of this precious natural resource. Through investigations, students explore how water is used, where water comes from and how we can use water responsibly.

### HOMEWORK

Homework will be handed out every Monday and is due on the following Friday. Parents are asked to sign their child's homework at the end of each week to ensure that the homework has been sighted.

- **Year 1 Homework** will consist of 10 spelling words that students will copy and put 5 into sentences.
- **Year 2 Homework** will consist of 10 spelling words that students will copy as well as an activity on the spelling focus for that week.



### PERFORMING ARTS

This term, the students are going to continue focusing on character creation, basic music theory and singing. We have been looking at simple musical symbols and learning note lengths through our "Note March". Students are also encouraged this term to pitch accurately using choir warm ups and exercises before singing. For the drama element of Performing Arts, the students will use voice, facial expression, movement and space to create and improvise situations and roles.



David Gill



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## VISUAL ARTS

Children will attend a weekly art lesson in the art room. The aim is to provide stimulating learning experiences that promote self-expression, provide for creativity and imagination in addition to the development of particular skills. This term, the children will be studying the work of French artist, Henri Matisse and will be making a paper cut out collage using organic shapes. For Mother's Day, the children will make a present using their drawing skills. (It's a surprise!)

We will then start a Threads and Textiles unit, where the children will learn to use a variety of materials to make a fabric picture. We will also learn how to stitch onto foam using large needles and wool. Finally we will complete a group art activity that will be framed to sell at the P.O.P.S. Trivia Night. (Activity TBC)

Michelle Bethell



Art Teacher

## PHYSICAL EDUCATION



Year 1 and 2 students begin the term with a unit on Ball Handling skills with a focus on the fundamental motor skill 'catch'. Following that students will partake in a unit of AFL, specifically concentrating on the skills required to perform a 'punt' with correct technique. Next students will commence their Basketball unit, with a focus on 'bounce' and covering others aspects of 'throw' and 'catch'. We will finish the term with a unit on Fitness where students will be encouraged to identify positive feelings they experience when participating in physical activity.

Sarah Marshall



## MANDARIN

This term, the topics for the Grade 1/2 students are **Food and Drinks**. Students will learn the names of some food and drinks in Mandarin and express what they like and dislike. The Grade Two children will revise the words of some fruits, which they learned last year. They will read the story, "The Very Hungry Caterpillar" in Mandarin to consolidate the vocabulary. They will also learn to write the words in pinyin. Songs and games will be used to facilitate learning.

At the end of the term, students will learn about another traditional festival, Dragon Boat Festival, through listening to a historical story and watching a video related to the festival.

Limei Bian

