

## Welcome to Term 3



Dear Parents,  
Welcome back to POPS! We trust that everyone enjoyed their winter break. We had a fantastic second term which culminated with students sharing their learning journals during our Student Led Conferences. We hope that you have all taken some time to go through the work samples in the Learning Journal with your child and celebrate what they have accomplished this year. Please remember that the Learning Journals must be returned to school as we will continue to add to them this semester.

Thank you to all the parents who have helped in term 2 and we look forward to working with you again this term.

Please feel free to come and make an appointment to discuss any questions or concerns that you may have.

Lyn Lockie, Vanessa Allegretto, Amy McNeill,  
Claudia De Carlo, Natalie Rice, and  
Lina Massarotti

# Year 1 and 2 News

Term 3 2017

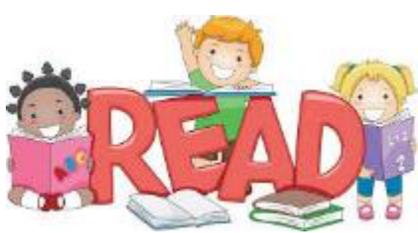
### Important Dates:

- 18<sup>th</sup> July** - Footsteps dance program commences for 5 weeks.
- 29<sup>th</sup> August** - Leigh Hobbs author Incursion
- 14<sup>th</sup> Sept.** - Camp Day
- 22<sup>nd</sup> Sept** - Last day Term 3

### YEAR 1 & 2 REMINDERS:



- Students are encouraged to bring to school each day:
  - a **water bottle** to keep on their table to drink
  - a **small amount of cut up fruit or vegetables in a small container** to eat as brain food early in the morning to keep energy levels up.
  - green **communication folder** containing any notices and take home reading book
- We encourage students to bring a rubbish free lunch every day. Any rubbish taken to school must be taken home. Classrooms only have paper recycle and chicken food bins.
- The Canteen is operational on Wednesday, Thursday and Friday. Lunch orders can be placed online. Canteen information and special days are advertised in the weekly newsletter or via a Compass post.
- Students are expected to wear **correct school uniform**. Please ensure hair ties and clips are the correct colours and students are not to wear any jewellery.
- Year 2 students who bring an **iPad** to school, must hand it to their teacher before school starts. They must have signed the iPad agreement and will need the required apps on their device.



# Year 1 and 2 News

Term 3 2017

## READING

This term we are focusing on further developing students' comprehension of the texts they read, while increasing each student's ability to read independently. To maximise the amount of time students are reading, students will continue to participate in daily independent reading workshops. These sessions begin with the teacher modeling a reading strategy to the students, then students move into an independent reading task or a guided reading group with the teacher. During these sessions students will practice using various CAFÉ (Comprehension, Accuracy, Fluency and Expanding Vocabulary) reading strategies whilst they are reading 'just right' books for themselves.

Specific CAFÉ reading strategies studied this term will include: selecting just right books, exploring cause and effect relationships in stories, predicting, inferring, rereading, attending to punctuation to guide phrasing, applying different reading rates and expanding each student's vocabulary.

**Year 1** will continue to focus on recognition of the high frequency words (MIOOW 100, 200 and 300 words) in a variety of contexts.



## WRITING



This term we are exploring poetry, procedural and transactional texts. Writing sessions begin with the teacher modeling how to write different pieces to the students, students then move into an independent writing task or a guided writing group with the teacher and finally students discuss their writing with a partner or group. During these sessions students will practice using the writing process (Prewriting, Drafting, Revising, Editing and Publishing) to produce a variety of written pieces.

Specific writing foci this term include: using interesting language in writing pieces, year 2 exploring verbs and adverbs, year 1 exploring nouns and verbs, and using a range of punctuation marks.



## MATHEMATICS



This term we are continuing to focus on increasing each student's mathematical understanding, while developing their ability to explain their thinking. To develop each student's mathematical abilities, students will participate in daily mathematics lessons that involve the specific teaching of a concept and tasks that involve everyday mathematical situations and discussions of strategies.

Specific mathematical concepts to be studied this term include: place value, addition and subtraction strategies, using groups of and arrays for multiplication and division problems, investigating fractions, recognising coins and their value, and using money to find the total cost and to calculate change, reading a calendar, flip/slide/turn transformations and informal and formal measurement.

## HANDWRITING

Our handwriting focuses for this term will include using correct pencil grip, correct letter size and formation and good posture whilst writing.



## SPELLING



- **Year 1** will focus on word structure - cvc, ccvc, cvcc etc. ( c = consonant, v= vowel), revising the writing of 100 /200 high frequency words with the objective that these words are to be spelt correctly at all times.
- **Year 2** spelling lessons will focus on exploring spelling choices and commonly used words whilst writing. We will also explore prefixes, suffixes and contractions.

## YEAR 1 & 2 SPECIALIST TIMETABLE

Performing Arts:

Art:

PE:

Italian (Year 2):

Mandarin:

Wednesday

Wednesday

Tuesday

Friday

1A – Monday

1L & 1/2D – Thursday

2M – Friday

# Year 1 and 2 News

Term 3 2017

## DIGITAL TECHNOLOGIES

This semester, we will focus on

- identifying hardware and software components of digital systems such as keyboard, touch pad, mouse, screen, and arrow keys
- exploring and using different digital systems for capturing data for example using a tablet to take a photo and recording stories.

## SCIENCE

### 'Push and Pull'



Forces occur around us every day in everything we do - we push open doors, and pull our shoes on. Gravity pulls on things to make them fall down or keep the down. The 'Push and Pull' unit allows the students to observe and gather evidence about how these forces act in air, in water and on the ground. Students will identify the pushes and pulls that we use in everyday situations, and explore the concepts of force and gravity

## HOMEWORK

Homework will be handed out every Monday and is due on the following Friday. Parents are asked to sign their child's homework at the end of each week to ensure that the homework has been sighted.

- **Year 1 Homework** will consist of 10 spelling words that students will copy and put 5 into sentences.
- **Year 2 Homework** will consist of 10 spelling words that students will copy as well as an activity on the spelling focus for that week.



## PERFORMING ARTS

This term students are working on drama and performance skills. We will be turning stories into scripts and plays and then performing them in small groups. Drama improvisation will be introduced to students this term through simple games. Students will also learn about and play with different instruments this term, whilst considering tone colour and timbre. In Junior Choir, the students will continue to learn new songs, including songs from other cultures.



David Gill



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## VISUAL ARTS

Students will attend a weekly art lesson in the art room. The aim is to provide stimulating learning experiences that promote self-expression, provide for creativity and imagination in addition to the development of particular skills. This term, the students will be working with clay - manipulating it to form a 'pinch pot' egg cup, rolling it flat and shaping it to make a dish and rolling it into a coil to form a turtle. They will be painting one with glaze. For Father's Day, the children will make a present using their painting skills. (It's a surprise.) We will then start a unit on 'Spring,' where the students will learn to make a relief print to depict an image of a bug.

**Michelle Bethell - Art Teacher**

## PHYSICAL EDUCATION

This term Year 1 and 2 students spend the first 3 weeks participating in a Cooperation Games unit. Students will be encouraged to work cooperatively with a partner, and in small and large groups whilst participating in various games and activities. Students will be required to work together in small groups to invent a game with rules using 1 or 2 pieces of equipment, and prompted to think about fair play. Students will be encouraged to explain why we need rules in games, and what happens to the game when we modify the rules. Following that students will commence a Gymnastics unit where the focus will be on body control and balance. Students will demonstrate their 'balance' and describe what helps to maintain a stable position. Students will then participate in a Soccer unit with the focus on the fundamental motor skill 'kick'. Students will finish the term with Netball skills; playing modified games where the focus will be on using team mates during gameplay.

**Sarah Marshall**



## MANDARIN

This term, the Year 1 & 2 students are going to learn about **Pet animals** and **Farm animals**. The Year One students are going to be introduced to a list of vocabulary about pet animals and farm animals in Mandarin. The Year Two students are going to revise what they learned about pet animals and extend their vocabulary. They are also going to learn how to express their likes and dislikes about the animals. Students will participate in a variety of class activities to consolidate their learning. At the end of the term, students will learn about another traditional festival, Moon Festival (Mid-Autumn Festival) through listening to the stories and watching some video clips.

**Limei Bian**

