



# Year 3 & 4 Newsletter Term 3 2017

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## Welcome back to Term 3

Welcome back to school for Term 3. We hope you have all had a relaxing break with family and friends after a very busy Term 2. It was fantastic for the teachers to get together with the parents during the student led conferences. We hope that you took the time to look at your child's Learning Journal and congratulated them on all that they have achieved in the first two terms at school. This term we are looking forward to a very productive term with lots of special events.

## Camp

Students will once again be participating in the camp program this year. Camp is an educational and learning experience. It has a strong relevancy to the education curriculum. Camping helps to develop independence and social skills. This year the students will be visiting Candle Bark Farm, Healesville. The camp will go for three days and two nights. Year 3 from Monday September the 18<sup>th</sup> to Wednesday September the 20<sup>th</sup> and Year 4 from Wednesday September the 20<sup>th</sup> to Friday 22<sup>nd</sup> September. While at camp students will participate in a variety of activities such as a ropes courses, flying fox, initiative games and many more.



- 26<sup>th</sup> July – Family Life Night
- 27<sup>th</sup> July – Maths Olympiad
- 1<sup>st</sup> August – Hooptime
- 2<sup>nd</sup> August – Camp Information Night (6–7pm)
- 7<sup>th</sup> August – AOM
- 9<sup>th</sup> Aug – House Athletics
- 17<sup>th</sup> August – Maths Olympiad
- 29<sup>th</sup> August – Leigh Hobbs Author Visit
- 4<sup>th</sup> Sept – AOM
- 6<sup>th</sup> Sept – District Athletics
- 7<sup>th</sup> Sept – Maths Olympiad
- 18<sup>th</sup>-20<sup>th</sup> Sept – Yr 3 Camp
- 20<sup>th</sup> - 22<sup>nd</sup> Sept - Yr 4 Camp

## Gardening & Cooking Roster

August 3 Thursday	3 Bullen
August 4 Friday	3 Dennis
August 10 Thursday	3 Brewer
August 11 Friday	4 Bullen
August 18 Friday	4 Moore
August 24 Thursday	4 Puckering
August 25 Friday	3 Dennis
August 31 Thursday	3 Brewer
September 1 Friday	4 Moore
September 8 Friday	4 Puckering

## Classroom Reminders

### Long Hair

If your child has hair of shoulder length or longer, please make sure it is tied back for hygiene reasons.



### Rubbish Free Lunches

Please send your child's lunch and snack in reusable containers that can be taken home and washed.

**Hats** Students will need to wear hats from 1st September 2017.

### Working with Children Check

All parents who assist with school activities must have a 'Working With Children Check'.

### Water Bottles & Brain Food

Please send in a bottle of water and some brain food for your child to keep on their desk at school.



## English

**Students will develop their knowledge of the English language through speaking and listening, reading and writing.**

**Speaking and Listening:** Students will participate in a variety of listening and speaking opportunities including small group and whole class discussions, formal verbal presentations to both familiar and unfamiliar audiences, questioning and offering useful feedback and suggestions. Students will develop their skills by:

- Clearly expressing opinions
- Reflecting and articulating learning
- Listening to the ideas of others

**Reading:** Students are exposed to a variety of texts, and will do reading every day, Key elements we will focus on during Term 3 include:

- Genre Study - Autobiographies
- Comprehension Strategies - Questioning and Monitoring
- Exploration of deliberate word play in texts
- Expanding Vocabulary

**Writing:** Students will develop their writing skills through many activities including directed writing tasks and activities that concentrate on specific writing conventions. In term 3 we will focus on:

- Writing personal choice texts
- Autobiography writing
- Poetry
- Soundwaves spelling sounds (oa, o\_e, ow, o ), (p, pp & r, rr, wr ), (ar, a ), (s, ss, se, ce, x (ks), c ), (ir, ur, or, er ), (t, tt ), (or, ore, a, aw, au ), (v, ve & w, wh, u), (oo, u)
- Grammatical features including: tenses, antonyms, homophones, plurals, prefixes, suffixes and contractions.

## Digital Technologies

This term students will be developing their digital literacy through a variety of activities including:

- Exploration of how a range of digital systems and their peripheral devices can be used for different purposes.
- Collection and manipulation of data using digital systems
- Safe use of information systems when creating and communicating ideas and information by applying agreed protocols.

## Science

### **Spinning in Space**

Throughout Term 3, students will be learning about the relationship between the Earth, Moon and Sun. Students will explore their relative shapes and sizes and the effects of the Earth's rotation including day and night. Students will also discover how shadows are made and how and why they change. Students will also gain an understanding of how the Earth orbits the sun and the moon orbits the Earth.

## Mathematics

**Understanding** includes making connections between representations of numbers, partitioning and combining numbers flexibly, extending place value to decimals, using appropriate language to communicate times and describing properties of symmetrical shapes.

**Fluency** includes recalling multiplication tables, communicating sequences of simple fractions, using instruments to measure accurately, creating patterns with shapes and their transformations, and collecting and recording data.

**Problem Solving** includes formulating, modelling and recording authentic situations involving operations, comparing large numbers with each other, comparing time durations, and using properties of numbers to continue patterns.

**Reasoning** includes using generalisations from number properties and results of calculations, deriving strategies for unfamiliar multiplication and division tasks, comparing angles, communicating information using graphical displays and evaluating the appropriateness of different displays.

### Term 3 Mathematics Teaching Focuses:

- Modelling fractions including  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  and their multiples to complete a whole.
- Investigation of equivalent fractions
- Counting by fractions
- Representing fractions on a number line
- Conversion of mixed numbers to improper fractions and vice versa
- Extending place value knowledge to include tenths and hundredths
- Understanding the relationship between fractions and decimals
- Chance and Data
- Measurement of Mass, Volume, Length and Capacity
- Time (relative, calendars, analogue, digital, schedules / timetables)
- Mapping

## Homework

Homework consists of 4 components which are expected to be completed by each Friday

- **Home Reading**— Students are expected to read at home for a minimum of 15-20 minutes at least 4 nights a week. A record of this needs to be kept in the green Reading Diary and signed by parents at least once a week
- **Spelling practice**— Students will be given a list of spelling words to learn each week and activities to help with this.
- **Mathletics**— tasks relevant to the weekly foci will be set for students to complete online.
- **Occasional projects or tasks**

Homework must be neatly presented in grey lead pencil/or pen with attention paid to correct use of capital letters, punctuation, spelling and spacing

If your child does not understand a task they should speak to their teacher during the week and not leave it until Friday.

## Physical Education

Students in Year 3 and 4 will continue the Athletics unit that we commenced last term; focusing on the fundamental motor skills of 'run', 'jump' and 'throw'. Our House Athletics Carnival will take place on Wednesday 9<sup>th</sup> August at the Tom Kelly Athletics Track in Doncaster where all students will participate in the tabloid events of: 100m, 200m, 800m, Long Jump, Triple Jump, High Jump, Shot Put and Discus. The 1500m, Hurdles, 4X 100m Circular Relay, Cross Ball and Tunnel Ball events are optional. Next students will begin an AFL unit with the focus on how to correctly 'punt' a football. Following that is our Invasion Games unit where students will participate in various modified games of Basketball, Netball and Handball. We will strengthen the fundamental motor skills of 'throw', 'catch' and 'bounce' and will explore how to plan and perform strategies in invasion games. Students will finish of the term with Gymnastics where the focus will be on body control and balance.



## Visual Arts

Students will attend a weekly art lesson in the art room. The aim is to provide stimulating learning experiences that promote self-expression, provide for creativity and imagination in addition to the development of particular skills. This term, the students will be working with clay - manipulating it to form a 'pinch pot' animal. For Father's Day, the students will make a present using their ceramic skills of making coils and joining. This project will be glazed. (It's a surprise.) We will then start a unit on 'Spring,' where the students will extend their skills of stamp printing to depict native flowers.

**Michelle Bethell**



**Art Teacher**



## Mandarin

This term, the Grade 3&4 students will be introduced to the unit of Weather. In the unit of the Weather, the students will be introduced to a list of descriptive words such as "hen leng"(cold), "hen re"(hot), "gua feng"(windy), "xia yu" (rainy) etc. They will learn to describe the weather using the sentence structure "jin tian ...". They will also learn to create a weekly weather broadcast combining the vocabulary of the days of the week to finish off the unit.

At the end of the term, students will learn about another traditional festival, Moon Festival (Mid-Autumn Festival) through listening to stories and legends related to the festival and watching some video clips.

Limei Bian



## Performing Arts

Year 3 & 4 students are continuing to learn ukulele this term. They will be introduced to more chords, advanced strumming patterns and even start to play some songs. Later in the term, students will learn about improvisation in music and take turns at improvising over basic chord progressions on the ukulele. Students are going to compose their own songs in groups and may even get the chance to record it!

David Gill

