



PARK ORCHARDS PRIMARY SCHOOL

Child Safe Standard 7

Strategies to promote the participation and empowerment of children

Reviewed June- July 2018 Ratified by School Council July 2018

INTENT OF CHILD SAFE STANDARD 7: P.O.P.S. must ensure that children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns. Organisations must support students to develop appropriate knowledge and skills so that children can identify and communicate when they don't feel safe.

IMPLEMENTATION

Student Wellbeing and Engagement Policy and Procedures 2018 <https://pops.vic.edu.au/overview/#policies>
P.O.P.S. Student Wellbeing and Engagement Policy and procedures supports us to address our legal obligations under relevant legislation including:

- a) The Equal Opportunity Act 2010 (Vic)
- b) The Charter of Human Rights and Responsibilities Act 2006 (Vic)
- c) The Disability Standards for Education 2005
- d) The Education and Training Reform Act 2006 (Vic)

P.O.P.S. Primary School information and strategies about:

- advice on the development of a school-based engagement policy that outlines the rights, responsibilities and shared expectations of everyone in the school community
- advice and strategies for improving learner behaviour and intervening early to address challenging behaviours.
- DET resources available to schools and suggests strategies for intervening early to address the needs of vulnerable and disengaged students
- P.O.P.S. Child Safe Code of Conduct
- disciplinary processes (including suspension and expulsion) within their context as part of a staged response to addressing challenging behaviour.

Embed Child Safe Standards into the life of students at school now – currently doing

All documents will be housed online, via the school website. These documents will support the development of curriculum programs and will include and not be limited to:

- Biannual Family Life programs for all year 5/6 students – Sexuality Health Education
- Buddy System inside (multi-age approach) and outside the classroom
- Whole School Tribes Program
- Student Engagement Surveys grade 3-6
- Life Education - broadly focused health and drug education program P-6
- Various policies that support child safety, including online: <https://pops.vic.edu.au/policies/>

From 2018, P.O.P.S will:

- Place the Kids Help Line contact information on our website and ensure all students are aware of it and its function
- Embed Tribes Learning Community program in all classrooms P-6
- Investigate (possibly whole school) a professional development program aimed to teach children how to be assertive, more resilient to risks and most importantly, how to tell someone if anyone else is harming them (eg <http://www.childwise.org.au/page/21/wise-child-protective-behaviours>)
- Investigate the possibility of introducing the Resilience Project to P.O.P.S in 2019