



This is the level that your child was assessed upon  
eg. Level 6 = Year 6

## Term 1 Level 6 Reading Learning Journal Task



Student Name

This is a description of the task your child completed

**Task:** This term students have been learning to infer meaning using clues from the texts they have been reading and their schema (prior knowledge). For this task, students independently selected a 'Just Right' text and made inferences, identifying clues from the text.

This is a Victorian Curriculum Achievement Standard for a student working at this level

**READING AND VIEWING:** By the end of Level 6, students understand how to use knowledge of phonics when decoding unfamiliar words and the technical or derived words in increasingly complex texts. They understand how the use of text structures can achieve particular effects and can analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events. They compare and analyse information in different texts, explaining literal and implied meaning. They select and use evidence from a text to explain their response to it.

Victorian Curriculum Assessment Statements	Below Expected Year Level	At Expected Year Level at this time of the year	Above Expected Year Level
Understands how to use knowledge of phonics when decoding unfamiliar words and the technical or derived words in increasingly complex texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events	These are the Victorian Curriculum Achievement Standards that the student was assessed against for the task		
Compares and analyses information in different texts, explaining literal and implied meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selects and uses evidence from a text to explain their response to it	<input type="checkbox"/>	This Achievement Standard was not assessed for this task	
Understands how the use of text structures can achieve particular effects	*NA	*NA	*NA

\* NA = This Achievement Standard was not assessed in this task

This section will let you know how your child worked during the task

Effort	Needs Attention <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Very Good <input type="checkbox"/>	Excellent <input type="checkbox"/>
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Teacher Name

Well Done:

Teacher comment

The comments will describe what your child has done well in the task and what their next steps are with learning in this area of the curriculum

Next Steps:

Teacher comment